

Academic Senate SBVC	AD/SS 207 3:00 - 4:30
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Minutes of August 31, 2011

Time	Topic	Discussion	Further Action
3:06	Call to Order		
	Approval of Minutes from Aug 17, 2011		Motion by P Buckley, for approval of the Minutes of May 4 . 2nd by M Kanawati. Voice Vote - Ayes unanimous.
	President's Report	<p>J Stankas read his report (see attachment) consisting of SLO and Accreditation Standards, Upcoming Senate Activities and Professional & Leadership Opportunities (see attachment) - J Stankas presented the Chancellor's response to the Senate's request for clarity on next steps for SLOs. L Buckley provided a brief overview of the progress that Valley College on each of the recommendations.</p> <p>J Stankas announced three Valley College vacancies for the District Assembly. The next meeting of District Assembly is Tues, Sept 6th at 3p at the District. J Stankas encouraged interested faculty to contact him by August 2.</p>	

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	New Business	<p>Accreditation Mid-Term Report, Final Presentation - L Buckley made a final presentation on the Mid-Term Report (see attachment). He reminded the Senators that the latest version of this report was emailed out and that Senators (and everyone else) is welcome to submit recommendations for change to L Buckley by Sept 6th. L Buckley reviewed each of the responses to the recommendations made by the last Accreditation report.</p> <p>Report from Divisions - J Stankas identified this new item as one which will continue to be agendized to serve as a conduit for information coming from the different Divisions.</p>	

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3:27	Old Business	<p>Pre-requisites Discussion - J Stankas lead this small group exercise on brainstorming benefits and concerns associated with the establishment of pre-requisites. This discussion on pre-requisites is in response to changing State considerations of student success and accountability by each college for those measures, as well as repeatability of courses, and changes in Title 5 (allowing for addition of pre-requisite by rigorous content review).</p> <p>Five small groups composed of attendees at this Senate meeting, and then reported out to the Senate on their observations.</p> <p>-----</p> <p>J Notorangelo spoke on behalf of this group.</p> <p>Benefits - Aids student advisement with the counselor eluding to the necessity of a class would be more concrete to a student.</p> <p>Retroactive pre-requisites implemented on a second try after the student was unsuccessful in their first attempt.</p> <p>Concerns - When pre-requisites are implemented how and when will a supportive allocation of classes be performed.</p> <p>How is the establishment of certain pre-requisites influenced by our particular student population being served at one point in time.</p> <p>-----</p> <p>P Buckley spoke on behalf of this group.</p> <p>Benefits - Higher student success rate.</p> <p>Puts students on notice about the content and skills they will be responsible for before entering a class.</p> <p>Use of advisory instead of a pre-requisites.</p> <p>Concerns - Maintaining the meaning of college level coursework by offering preparatory course work.</p> <p>Not enough students enrolling. What happens to a Dept, etc.</p>	

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Time	Topic	Discussion	Further Action
	Old Business	<p>Pre-requisites Discussion cont. -</p> <p>Concerns cont - Not sufficient numbers of basic skills classes to support students.</p> <p>Should pre-requisites be instituted on a case (class by class?) basis or a blanket approach for all classes</p> <p>Are alternative classes available for students who assess at a lower level in reading and math</p> <p>-----</p> <p>J Jackson spoke on behalf of this group.</p> <p>Benefits - Better prepared students Increased retention Increased student success Progress through course material more rapidly Students feel more challenged & competitive Clearer expectations & more positive attitude Raises reputation of the College</p> <p>Concerns - Cost of implementation Enrollment decline Impact on counseling Students become discouraged Fear of change - It is not broken as it exists now</p> <p>-----</p> <p>R Pires spoke on behalf of this group.</p> <p>Benefits - Students prepared to succeed Students might want them Maintains integrity of the course Lower FTEs Increase student success/retention</p> <p>Concerns - Pre-reqs must be meaningful Ability to challenge pre-reqs Institutional commitment to support “ability to benefit” students (by way of PLATO or other means Distorts campus’ mission Insufficient numbers of basic skills & non-credit classes</p>	

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	Old Business cont.	<p>Pre-requisites Discussion cont. - Concerns cont - Pre-reqs should not be a gatekeeper Too many classes before students achieve their goals Some course may not require them (acceleration modeled as a possible solution)</p> <p>-----</p> <p>J Gilbert spoke on behalf of this group</p> <p>Benefits - Better prepared students Increased success rates within classes Provide clear guidance and expectations Places basic skills into basic skills classes</p> <p>Concerns - Decline in enrollment Impact CTE students seeking a certificate unnecessarily Insufficient basic skills support classes Connection of pre-reqs to CORs and CORs to expectation in the class Explore co-requisites More demand on reassessment Challenging pre-reqs between different disciplines Implementation phase (all at once, phased) Insufficient student support (e.g. tutors)</p> <p>-----</p> <p>J Stanskas stated that the next Senate meeting will be linked to addressing these concerns.</p>	

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	Committees	<p> Ed Policy - no report. Student Services - no report Personnel Policy - no report CTE - no report Financial Policy - no report Equity and Diversity - no report Legislative Policy - no report Elections - no report. Basic Skills - no report </p> <p> Curriculum - L Hector presented a list of programs up for content review and due/overdue. She reminded the Senate that the VPI's office that all CORs must be updated through Fall 2012 or they will be pulled from the schedule (see attached). L Hector also reminded the Senate of the two CurricuNet workshops being offered during Flex Day (Sept 14) </p> <p> Program Review - C Huston updated the Senate (see attached). Program efficacy start for the Fall has been delayed until Sept 19th. No needs assessment will be offered this academic year due to the backlog of existing needs previously identified (Note the * indicated filled positions). For urgently needed equipment requests a small version of needs assessment will run from Sept 5 until the 30th. Look for the forms for this on Monday, Sept 5th. C Huston has been working on the Program Review website for historical documents, deadlines, minutes, etc. Program Rev committee voted to change the meeting time for the next academic year 2012 to 2013 to 9a to noon Friday. </p> <p> Professional Dev - J Stanskas reminded Senators about the Flex Day activities on Sept 14. He underscored the importance of the opening session on accreditation being about next steps in preparation for the next full accreditation in 3 years, and 3 years following. </p>	

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	Additional Reports	<p>College President's Report - Pres Daniels thanked the Senate for its review of the Accreditation documents. She also supported the Chancellors note concerning SLOs and emphasized the importance of continued progress on SLOs for our Accreditation. Fallout monies from saving last academic year will be applied to the Program Review items. Pres Daniels reminded the Senate that these are one-time monies and therefore cannot be used for hiring positions. Some the fallout will be used to reinstate student support services. Some additional discussion about difficulty hiring nursing instructors.</p> <p>SBCCD-CTA - P Buckley reported that the next Ex Comm meeting will occur Sept 9 at 12:30 at SBCCD-CTA offices. J Stankas asked for some clarification about progress or information that SBCCD-CTA can report on.</p> <p>District Assembly - no report. Next Dist Assembly meeting Sept 6 at 3p at the District.</p>	
	Public Comments	L Hector asked a question in regards to election of shared governance committee chair persons; was there a fixed term or is it up to the discretion of the committee (exception of Curriculum, Basic Skills, Prog Review understudy)	
	Announcements		
4:32	Adjourned		